

CE1-ACP14-étiquettes à découper et à associer

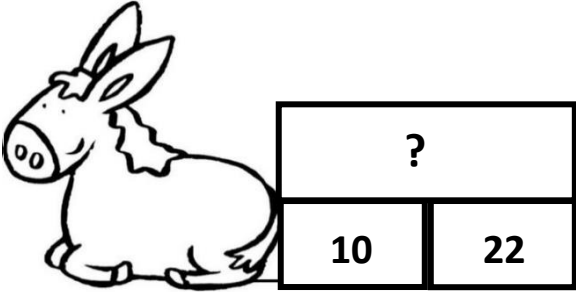
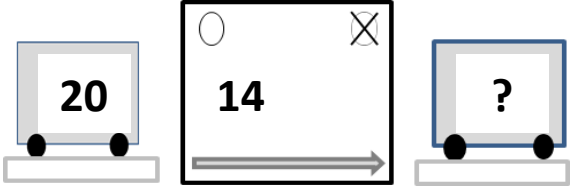
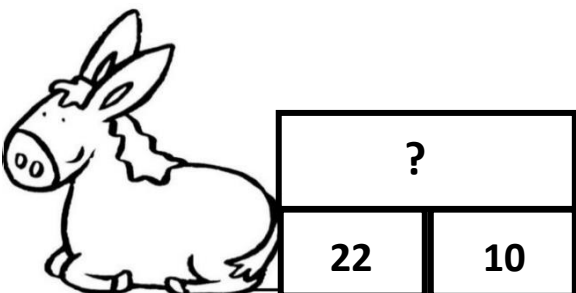
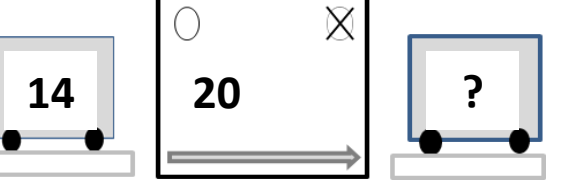
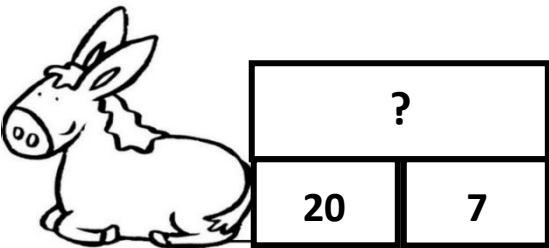
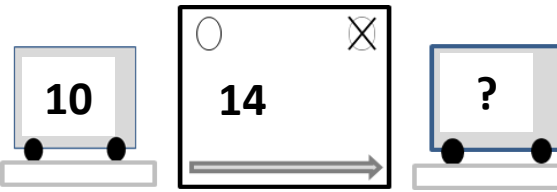
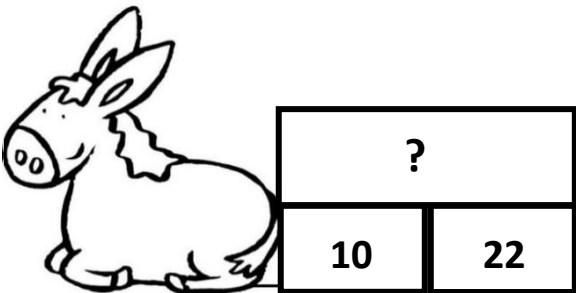
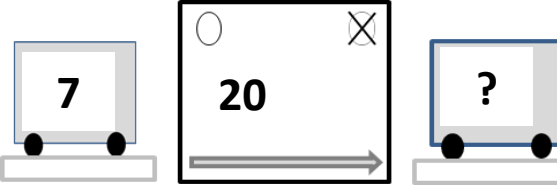
1-Des textes de problème

| | |
|--|---|
| <p style="text-align: center;">Problème 1</p> <p>Un âne transporte des pierres. Il transporte 20 pierres noires, 7 pierres blanches.</p> <p>Combien transporte-t-il de pierres en tout ?</p> | <p style="text-align: center;">Problème 2</p> <p>Un camion était chargé avec 7 caisses de pommes. Il rentre dans le garage et charge 20 caisses de poires.</p> <p>Combien transportera-t-il de caisses de fruits en repartant ?</p> |
| <p style="text-align: center;">Problème 3</p> <p>Léo avait 14 billes avant la récréation. Pendant la récréation il gagne 20 billes.</p> <p>Combien Léo a-t-il de billes après la récréation ?</p> | <p style="text-align: center;">Problème 4</p> <p>Dans une cagette il y a 20 patates et 14 carottes.</p> <p>Combien y a-t-il de légumes dans toute la cagette ?</p> |
| <p style="text-align: center;">Problème 5</p> <p>Il y avait 10 voyageurs dans un bus. A la mairie, 14 voyageurs montent et personne ne descend.</p> <p>Combien y a-t-il de voyageurs dans le bus quand il repart ?</p> | <p style="text-align: center;">Problème 6</p> <p>Dans la vitrine du boulanger, il y a 10 brioches et 14 croissants.</p> <p>Combien le boulanger a-t-il de gâteaux dans sa vitrine ?</p> |

2-Des écritures mathématiques

| | | |
|---------------------------------|---------------------------------|---------------------------------|
| $20 + 7 = ?$ | $10 + 14 = ?$ | $14 + 20 = ?$ |
| $10 + 22 = ?$ | $20 + 14 = ?$ | $7 + 20 = ?$ |

3- Des schémas

| | |
|--|--|
|  <p>A donkey is shown next to a bar chart. The chart has two bars: the left bar is labeled '10' and the right bar is labeled '22'. A larger bar above them is labeled with a question mark '?'.</p> |  <p>A number line diagram with three boxes on wheels. The first box contains '20', the second contains '14', and the third contains '?'. An arrow points from the first box to the second, and another arrow points from the second box to the third. There are small circles and an 'X' in the top corners of the second box.</p> |
|  <p>A donkey is shown next to a bar chart. The chart has two bars: the left bar is labeled '22' and the right bar is labeled '10'. A larger bar above them is labeled with a question mark '?'.</p> |  <p>A number line diagram with three boxes on wheels. The first box contains '14', the second contains '20', and the third contains '?'. An arrow points from the first box to the second, and another arrow points from the second box to the third. There are small circles and an 'X' in the top corners of the second box.</p> |
|  <p>A donkey is shown next to a bar chart. The chart has two bars: the left bar is labeled '20' and the right bar is labeled '7'. A larger bar above them is labeled with a question mark '?'.</p> |  <p>A number line diagram with three boxes on wheels. The first box contains '10', the second contains '14', and the third contains '?'. An arrow points from the first box to the second, and another arrow points from the second box to the third. There are small circles and an 'X' in the top corners of the second box.</p> |
|  <p>A donkey is shown next to a bar chart. The chart has two bars: the left bar is labeled '10' and the right bar is labeled '22'. A larger bar above them is labeled with a question mark '?'.</p> |  <p>A number line diagram with three boxes on wheels. The first box contains '7', the second contains '20', and the third contains '?'. An arrow points from the first box to the second, and another arrow points from the second box to the third. There are small circles and an 'X' in the top corners of the second box.</p> |